What a busy half-term, we are pleased to see how well our new children have transitioned in especially with all the unfortunate bugs! Our 'flexible' theme stays the same 'Celebrations'. Our sensory story will take us on a journey leading to Christmas...yes I said it...developing our senses along the way...experiencing our own imaginary party, with lots of bubbles and jelly! We will experience Bonfire night rhymes, food art and Diwali mark making with sparkle and shine to finish. Outside play will enable further widened experiences in all 7 areas of the Early Years Curriculum - exploring the season of Autumn. We look forward to reading your wow moments at home.

### Personal, Social and

## **Emotional Development**

That's on

Term:

Autumn 22

Now that we are beginning to settle into school our focus will be on following routines through the support of various communication aids. We will continue to build an awareness of ourselves, experiencing a sense of belonging and part of the group through our hello circle. songs, music and relaxation. Managing ourselves when we are interacting as a group and developing our self care Communication & Language

Welcome <u>Back to EYFS Oak and Acorns Class</u>

As part of early reading and understanding of language we will be experiencing object/on-body/auditory/ photo/symbol cues and visulistening and participating in Nursery rhymes through our spinning song sack and sharing attention with What's in others will be discovering a the box games. Sound play will focus on the sounds we tor skills will be encouraged hear outside, Bonfire, and through messy play, conat Christmas as well as our struction, loose parts, write own sounds. We will see if dance, massage, and sensory we can blow through items.

#### Physical/Sensory

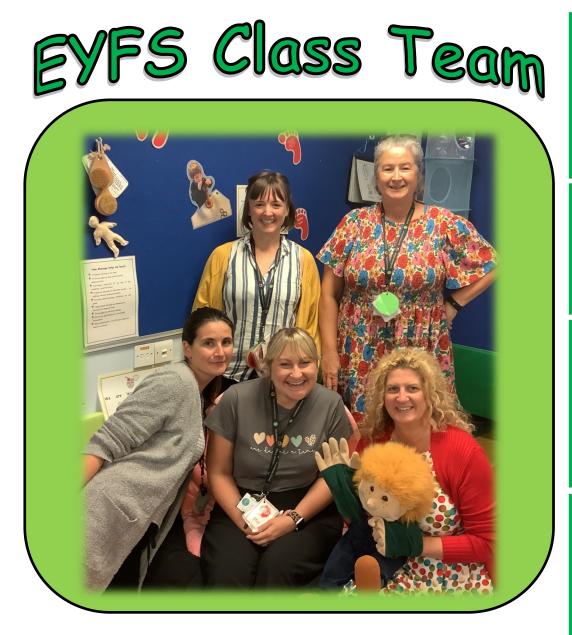
can do through daily sensoft sorimotor sessions. play, sensory circuits and be moving our bodies in a range of textures - moving, reaching and grasping, whilst range of equipment. Fine motrays.

### Thinking/Cognition

We will continue to explore Here we focus on our indiour bodies and what they vidual Personal learning goals - this relates to early development within the EYFS area of Mathematics. Number al timetables. We will be outdoor play. Some of us will rhymes will relate to our topic and build on child led interests. We will be developing anticipation and exploring cause and effect. Heuristic play with treasure baskets and loose parts will be explored to engage and ignite our curiosity—filling, dumping, stacking, knocking...



Please send bulk snack items on Mondays only. Add/send photos to us for their new communication passports please. Label all personal items please Keep an eye out for our Christmas sensory story which you can join in with...Ho Ho Ho!



## Class Fund - PARENT PAY

Thank you to those who contribute to our half termly class fund, this supports us in our Cooking/ Design and Technology and Sensory Exploration lessons. If you are able to contribute please do so through Parent Pay.

## Movement sessions/Spare clothes

Please ensure that your child has clothes which they can easily move in. Sensory circuits/ movement is embedded throughout our school day.

# **Outdoor Learning**

We enjoy spending time learning outside. Please ensure that your child is ready for all weathers! Sun cream should be applied in the mornings when necessary and a name labelled bottle sent in where appropriate.

### Personal Learning Goals

At the start of each term you will receive your child's intended goals- **6wk baseline for new pupils in September**. Please check these and return a signed copy to their class teacher

For updates, information and useful contacts, please check our school website and Facebook pages. www.doubletrees.org.uk Look under the class page for Oak and also in Curriculum under EYFS