



## Key Events

Parent Partnership w/b  
16.01.23

27th Jan — INSET day

Welcome back to everyone in Team Elm and Cherry!  
We hope you all had a very restful and healthy break following all the bugs that have been flying around. We have lots of lovely learning planned  
Best wishes, Jason and Rachel.

## Maths

Our three core areas of maths are:

- Number
- Measure, Shape and Space
- Data handling

This term the focus is Number and Data Handling. In Number we are continuing to work on number systems and calculations. In data Handling some learners we will be working on developing skills interpreting lists, tables, diagrams and bar charts. Others will be developing their understanding of their own personal data. These continue taught according each learners' Accreditations Pathway.

- Personal Progress ASDAN
- Maths Functional Skills EDEXCEL

## English

All of our learners have a reading book that they read regularly with an adult. As usual we are exploring a range of fiction and non fiction texts to support our *Love of Reading*. These are linked to our World Topic East Africa. Our Core texts are 'Africa, Amazing Africa' and 'African Tales: a Barefoot Collection.

Communication, Reading and Writing skills are taught according to each learners' Accreditation Pathway.

- Personal Progress ASDAN
- Maths Functional Skills EDEXCEL

## PSHE / RSE

We continue with learning about Parenthood and human reproduction this half term. We have already explored what makes a good parent and how babies are conceived. This term we will

PSHE: Relationships

- Recognising feelings and linked behaviours
- Strategies that to manage difficult feelings.

RSE: Personal Autonomy and Safety

- Different relationships

Topics are always taught sensitively and according to the conceptual ability of our learners.

## Expressive Arts

This term we are working towards a class performance linked to our East Africa topic through music, art and dance

## PE

Dance is our focus for this term. We will also continue to develop swimming skills through our weekly sessions.

## Outdoor Learning:

This term will be preparing the ground in our Polytunnel and planting bulbs and seeds for this growing season.

Religious Education—exploring different religious beliefs about food.

**Active Citizenship** — Learners play an active role engaging with others and helping out around school. Some will have more formal work experience with the extended school team.

→ DON'T FORGET!

Swimming is on Monday afternoon and PE on Thursday afternoon — please remember to send in suitable swimming and PE kit/clothing. Please read, sign and return any documents sent home and return them to school in a timely fashion. These documents are vital to the support of your children.  
Please top up parent pay with DT / creativity money before Friday 18th . We suggest £5 per learner.

# Elm and Cherry



**Rachel Facey**  
Teacher



**Jason Toy**  
Teacher



**Matt Nott**  
HLTA



**Leigh Breedon**  
HLTA



**Chloe James**  
TA



**Zoie Beck**  
TA

Kerry is very new.  
We will add a picture to the next newsletter

**Kerry Coleman**  
TA



**Hannah Toms** TA



**Alys Pink** TA



**Jo Bolitho** MDS



**Donna Rogers** MDS

## Class Fund

Thank you to all of you who contribute to our half termly class fund, this supports us in our Cooking/ Design and Technology and Sensory Exploration lessons. If you are able to contribute please do so through Parent Pay the first / last week of half term. Donations are much appreciated and help enrich learning.

## Swimming / PE

Swimming: Monday pm / PE: Thursday pm

Please remember to send in kit. Swimming is dependent on the PH levels of the pool being right and the water clean. When this is not the case we may be able to make use of other time slots. A kit that can be left in school and sent home when used is use-

## Life Skills and Independent Living

Learners continue to have regular sessions in The Flat developing their Preparing for Adulthood skills. This includes personal care, making drinks, preparing simple hot and cold snacks and maintaining the flat environment and getting on with their peers. During the term the majority of our learners also have the opportunity to share a meal with their peers; setting the table, serving each other and clearing away. If there is a skill you would like us to support your child with please let us know via the home school book.

## Personal Learning Goals (PLGs)

PLGs will continue to be developed with our learners this half term with work on these prioritised towards Education, Health and Care Plan outcomes.

For updates, information and useful contacts, please check our school website and Facebook pages.

[www.doubletrees.org.uk](http://www.doubletrees.org.uk)