

Doubletrees School a member of the
Special Partnership Trust.

Monday 27th February 2023
Spring term 2



Doubletrees School Newsletter



Head Teacher's welcome:

Welcome back to the second half of the Spring term. I hope you have all enjoyed the break and time with your families. This term we say a sad good bye to Tracey Crowle our family liaison support. Tracey has worked at Doubletrees for 22 years which is a fantastic achievement. I would like to personally thank Tracey for her commitment and support that she has provided to our learners and families over the years. We will all miss you very much and wish you all the very best in your next chapter.

We have launched our new design newsletter today. We hope you enjoy it!

Heidi Hoskin, Head teacher.

Key Diary Dates

****Wednesday 1st March—Resource group has been cancelled. New date to follow.**

Thursday 2nd March— World book day. Dress as your favourite person who 'keeps us safe', e.g. emergency service.

Monday 6th March—Easter art competition starts. Look out for art templates in your child's book bags.

Friday 17th March—Comic Relief Red Nose Day. Wear red to school. Any donations gratefully received.

Tuesday 21st March—World Down Syndrome Day. Wear odd socks to school.

Tuesday 28th March and Wednesday 29th March—Easter Assembly for learners and their parents. Details of date/time will follow from your child's individual class.

Friday 31st March end of term.

Easter Holiday—Monday 3rd April—Friday 14th April Inclusive.

Monday 17th April—Summer Term starts.

Child Protection Information

If you are concerned about the welfare of a child at Doubletrees School please contact Guy Chappell or Heidi Hoskin (Designated Safeguarding Leads) on 01726 812757. Alternatively you could report your concern to Cornwall Central Referral Unit for Child Protection on 0300 123 1116.

Achieve

In Apple class this week we have been using cause and effect objects and switch buttons to learn how to make choices in our communication skill lessons. We celebrated each child's achievement when a choice and successive action had been made.

Belong

This week Maple class had a great first session on the interoception curriculum. Each session the learners will focus on a part of the body to work on the "ability to notice body signals" to then be able to connect the body signal to an emotion. Our first session was Hands, we carried out various activities to alter the body signals to the hands. The learners then picked a picture to describe what their hands felt like "hot, cold, clean, dirty, wiggly, fast, slow etc" Maple class were great at identifying how their hands felt and they enjoyed the practical aspect of the experiments.

Communicate

School Improvement:

We are committed to ensuring that our learner's attendance and punctuality is always a priority at Doubletrees. We thought we would take this opportunity to remind parents/carers of the process in our school with regards to this. Laura our receptionist monitors our class registers every morning to ensure that all attendances and absentees are recorded. Please ensure that if your child is not going to be in school for any reason, that you phone or leave a message in advance so we can record your reasons appropriately. If the absence is relating to a medical appointment, please send a copy of your child's appointment letter/evidence to our enquiries in box or place a copy in your child's home/school book. Any absences that are not recorded in advance will trigger a welfare call to your designated emergency contacts so we can establish a reason for your child being absent from school on that day. These will begin after our registers close at 9.40am. Any absences that are not requested and agreed in advance or backed with evidence will be recorded as Un-authorised. Only mandatory appointments will be authorised within school time. Pupils are expected to be onsite and ready for learning in the classroom by 9.30am. If they arrive between 9.30am and 9.40am they are recorded as late. If they arrive after 9.40am, this is recorded as half a day's unauthorised absence. If your young person is experiencing barriers with their school attendance or punctuality, we would like to work with you to support and overcome these, so please let us know. Thank you for your co-operation.



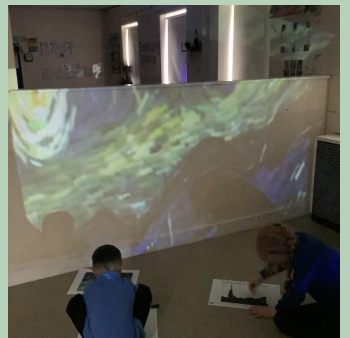
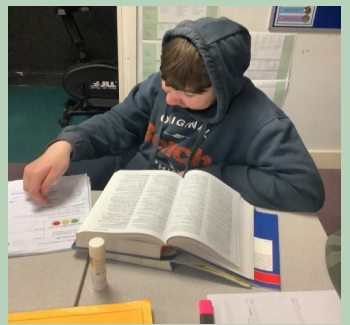
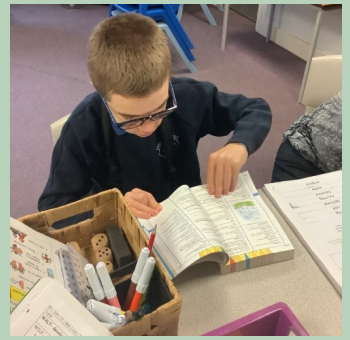
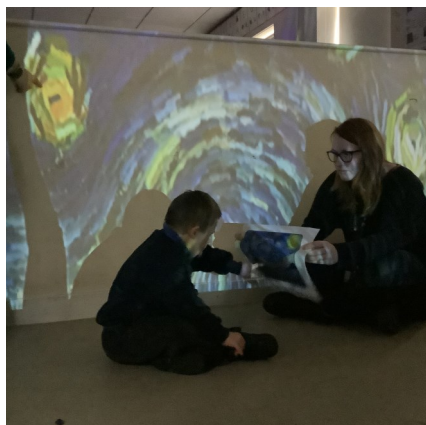
Develop

In Cherry Class we have been working on ordering new adjectives and proper nouns alphabetically, and then looking them up in the dictionary. It helps us to understand which words require a capital letter, enriches our vocabulary and helps us to develop practical skills working with dictionaries, indexes, cookery books and other non-fiction texts where alphabetical knowledge is essential.

Enjoy

This term in Holly's Art classes, we are exploring the painting 'Starry Night' by Van Gogh.

This week we projected an interactive version of his painting onto our classroom wall to explore and inspire us to make marks! We really enjoyed it.



Parent Engagement

On Friday 3rd February our Apple and Redwood classes invited parents to join classes for an atmospherics session with their children. We had a fantastic time showcasing our learning by sensory integration, sound and lighting.



Sensory integration in our atmospherics session

NSPCC Number day total



We raised £34.22 for our number day. Thank you to everyone who dressed up and donated!

World Book Day & people who keep us safe

We are really looking forward to World Book Day on the 2nd March.

Our theme this year is people who keep us safe. Our learners can come to school dressed as their favorite 'safe person', e.g. Emergency Service.

We will have a fire engine on site in the morning with the firefighters!





HOP sessions (Hanging out program)

Our learners in Rowan and Redwood enjoyed one to one interaction with their class teams this week in their Hanging out project (HOP sessions).

The Hanging Out Program involves a commitment to spend 10 minutes with a person giving them 100% of your attention. HOP was developed with people with profound and multiple learning disabilities in mind, to promote and prioritise interaction as being a core part of the job of disability support work and to ensure that people had the opportunity to participate in meaningful interactions every day.

We monitor all 10 minute interactions and write down what happened to celebrate each learners gains, meaningful moments and build on their successes.

Doubletrees School

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Hi everyone, after 22 years at Doubletrees, I am sad to say that I am leaving.

I am very lucky to have had a job that I have loved and it has been an honour to have worked with such amazing children parents and carers.

During my time here I have worked as a Teaching Assistant a Higher Level Teaching Assistant and for the last 4 years, Family Liaison support. Each role is different but has enabled me to learn from our children and families and gain valued experience.

I am proud of my achievements and very grateful to the friends and colleagues who have supported me over the years. I will miss you all, but I have lots of lovely memories that I will take with me.



Goodbye Everyone. Tracey.

Tracey Crowle Family Liaison.