

# Elm: Post 14 Team Newsletter Spring 2



### Key Events

2nd March World Book Day

28th March Bloomin Marvellous Art Exhibition Welcome back everyone!

We hope you all had a very restful break. We have lots of lovely learning planned with a focus on life skills throughout each day.

Best wishes, Victoria.

## <u>Maths</u>

Our three core areas of maths are:

- Number
- Measure, Shape and Space
- Data handling

This term we are focusing on independent life skills embedding counting, measure, shape and data handling. This involves sorting, matching, counting through cooking, taking care of the flat and our wider school environment.

We will be starting an Enterprise project which embeds sequencing skills, choices and noting down orders for what we will be cooking. We will also have opportunities to practise counting money and social skills within the workplace such as serving customers through this project.

#### English

All of our learners have a reading pack that they read regularly with an adult. These are based on key life skills as they are taught throughout each week. As usual we are exploring a range of fiction and non fiction texts to support our Love of Reading. These are linked to our World Topic Mexico, and our Enterprise topic Bloomin' Marvellous. Our Core text is Miguel and the Grand Harmony. We will also be reading books linked to RE: Mr Wolf's Pancakes and Spectacular Spring Poems.

- Communication, Reading and Writing skills are taught to support independent life skills.
- Cooking will embed reading skills through symbols, signs and sequencing.
- Sequencing familiar routines with key vocabulary using signs, symbols and photos.

#### PSHE / RSE

We are learning about relationships and autonomy, allowing us to voice what we can do for ourselves and what we need help with. This term we will focus on:

PSHE: Relationships

- Things I can do for myself
- People who help me
- My circle of trust

RSE: Personal Autonomy and Safety

- Exploring relationships
- Secrets
- Keeping ourselves safe

Topics are always taught sensitively and according to the conceptual ability of our learners.

#### Expressive Arts

This term we are working towards a class project for Bloomin' Marvellous. We are working on lots of smaller projects as part of the exhibition. We will be looking at artists from Mexico to inspire our project e.g. Frida Kahlo.

#### PE

Ball skills and team spirit is our PE focus. We will also continue to develop swimming skills through our weekly sessions.

#### Outdoor Learning:

This term will be preparing the ground in our Polytunnel and planting bulbs and seeds for this growing season. We will also be looking after our outdoor environment through Active Citizenship.

Religious Education— we will be exploring religious festivals linked to spring: Shrove Tuesday & Lent, Holi, St Piran Day, Purim, Spring Equinox and Easter.

Active Citizenship — Learners are beginning to play an active role engaging with others and helping out around school. We are focusing on taking pancake orders and preparing food for people around school.



Swimming is on Wednesday afternoon and PE on Thursday afternoon — please remember to send in suitable swimming and PE kit/clothing. Please read, sign and return any documents sent home and return them to school in a timely fashion. These documents are vital to the support of your children.

Please top up parent pay with DT / creativity money before Friday 18th. We suggest £5 per learner.

# Elm



# Class Fund

Thank you to all of you who contribute to our half termly class fund, this supports us in our Cooking/ Design and Technology and Sensory Exploration lessons. If you are able to contribute please do so through Parent Pay the first / last week of half term. Donations are much appreciated and help enrich learning.

# Swimming / PE

Swimming: Wednesday pm / PE: Thursday pm. Please remember to send in kit. Swimming is dependent on the PH levels of the pool being right and the water clean. When this is not the case we may be able to make use of other time slots. A kit that can be left in school and sent home when used is useful.

# Life Skills and Independent Living

Learners continue to have regular sessions in The Flat developing their Preparing for Adulthood skills. This includes personal care, making drinks, preparing simple hot and cold snacks and maintaining the flat environment and getting on with their peers. During the term the majority of our learners also have the opportunity to share a meal with their peers; setting the table, serving each other and clearing away. If there is a skill you would like us to support your child with please let us know via the home school book

# Personal Learning Goals (PLGs)

PLGs will continue to be developed with our learners this half term with work on these prioritised towards Education, Health and Care Plan outcomes.

For updates, information and useful contacts, please check our school website and Facebook pages.

www.doubletrees.org.uk