

Welcome Back to EYFS Oak and Acorns Class



Term:
Spring 23

We hope you all enjoyed the Spring half-term and are enjoying the reading for pleasure books with your child. Emma Fraser, who you all know well, will now be interim HLTA supporting my role in the EYFS provision due to my reduced hours. We will continue our topic focusing on our sense of touch, hearing and seeing. This term's sensory story will continue to focus on one of our literacy key texts 'We're going on a bear hunt' taking our senses on an engaging journey through squelchy mud and whirling snowstorms! Outside play will enable further widened experiences in all 7 areas of the Early Years Curriculum - exploring our bodies through hide and seek treasure trays, following animal tracks and going on scavenger hunts—just watch out for the bears! We will also start to experience one of our Early Sound Play books to support our early reading skills.

Personal, Social and Emotional Development

This term we will be building on making meaningful relationships with others. Learning to engage more alongside our peers, show greater interest in each other and practise turn taking through adult led games and modelling. We will be managing ourselves when we are interacting as a group and developing our self care skills.

Communication & Language

As part of early reading and understanding of language we will be experiencing object/on-body/auditory/photo/symbol cues and Makaton relating to key words through our topic. We will be developing our listening and attention skills through our Nursery rhyme song box. Our phonics learning will be linked to the sounds we hear all around us, going on sound walks, matching sounds to objects.

Physical/Sensory

Gross motor - we will be exploring moving our bodies over/under/through/in through a range of ways. We will continue to work towards our therapy targets and use our personal physio equipment within continuous play opportunities.

Fine motor skills will be developed through messy play, posting, threading, construction, small world play, transient art and mark-making.

Thinking/Cognition

Here we focus on our individual Personal learning goals - this relates to early development within the EYFS area of Mathematics. We will be developing our spatial awareness and explore language relating to size and begin to use positional language. We will be participating in counting songs and exploring pattern through daily routines, rhymes, loose parts play and continuous play provision.



Please send bulk snack items on Mondays only. Send in your wow moments we love reading these. **Please return** 'Reading for pleasure books' **every Monday** so we can send out new ones and let us know if your child enjoys hearing a particular story read. World book day 2nd March. Come along to our Blooming marvellous exhibition 28th March in the afternoon—more information to follow.

EYFS Class Team



Class Fund - PARENT PAY

Thank you to those who contribute to our half termly class fund, this supports us in our Cooking/ Design and Technology and Sensory Exploration lessons. If you are able to contribute please do so through Parent Pay.

Movement sessions/Spare clothes

Please ensure that your child has clothes which they can easily move in. Sensory circuits/ movement is embedded throughout our school day.

Outdoor Learning

We enjoy spending time learning outside. Please ensure that your child is ready for all weathers! Sun cream should be applied in the mornings when necessary and a name labelled bottle sent in where appropriate.

Personal Learning Goals

At the start of each term you will receive your child's intended goals- **6wk baseline for new pupils in September**. Please check these and return a signed copy to their class teacher

For updates, information and useful contacts, please check our school website and Facebook pages.

www.doubletrees.org.uk Look under the class page for Oak and also in Curriculum under EYFS