

Elm: Post 14 Team Newsletter Summer 1

Key Events

1st May—Bank Holiday

2nd May—Inset Day

8th May—Bank Holiday

23rd May King's Coronation picnic

Welcome back everyone!

We hope you all had a very restful break. We have lots of lovely learning planned with a focus on life skills throughout each day. Our current topic is In The News where we will be learning about the King's Coronation and planning to prepare a Coronation picnic for all parents/carers to attend at the end of this half term. Alongside this, we are exploring ways to look after and appreciate our natural world and others around us.

Best wishes. Victoria and the Elm Class team

Maths

Our three core areas of maths are:

Number

→ DON'T FORGET

- Measure, Shape and Space
- Data handling

This term we are focusing on independent life skills embedding counting, measure, shape and data handling. This involves sorting, matching, counting through cooking, taking care of the flat and our wider school environment. Much of this will be embedded through our continued development of our functional life skills each day.

We will be continuing our Sweet Treats Enterprise project which embeds sequencing skills, choices and noting down orders for what we will be cooking. We will also have opportunities to practise counting money and social skills within the workplace such as serving customers through this project. We will also be practising life skills such as safety in the kitchen, use of appliances and hygiene.

English

All of our learners have a reading pack that they read regularly with an adult. These are based on key life skills as they are taught throughout each week. As usual we are exploring a range of fiction and non fiction texts to support our Love of Reading. These are linked to our Topics: In The News/Looking After The Environment and our Enterprise Project based on the King's Coronation. We will explore the King's Coronation through a sensory story initially. We will also be reading books linked to RE, such as The Undersea Cleaning Spree.

- Communication, Reading and Writing skills are taught to support independent life skills.
- Cooking will embed reading skills through symbols, signs and sequencing.
- Sequencing familiar routines with key vocabulary using signs, symbols and photos.

PSHE/RSE

We are learning about the different job roles in our local community and wider community, exploring types of employment, including voluntary. There will be opportunities to link these ideas to our own aspirations and hopes for the future, recognising skills we are good at.

PSHE: The World I Live In: Preparing for Adulthood

- Different jobs in school and the wider community
- Random acts of kindness
- Travel safety
- Active Citizenship
- My skills and personal qualities

Topics are always taught sensitively and according to the conceptual ability of our learners.

Expressive Arts

PE

Learning skills to play Cricket and working in a team is our PE focus. We will also continue to develop swimming skills through our weekly sessions. Alongside each of these sessions, there will be opportunities to develop independence with personal care and dressing.

Outdoor Learning

We are learning about the importance of taking care of our local environment and the wider world.

Hobbies and Aspirations

We will continue to develop opportunities to choose things to do of particular interest and will practise these skills e.g. turning the radio on or using a search engine. We will develop independence in searching for resources of choice within our familiar environments.

Religious Education— we will be exploring the Natural World, reflecting on our trips to the Eden Project and understanding why it is important to take care of our environment.

We will also look at and reflect on aspects of the King's Coronation.

<u>Active Citizenship</u> — Learners are beginning to play an active role engaging with others and helping out around school. We are focusing on taking pancake orders and preparing food for people around school.

Swimming is on Wednesday afternoon and PE on Thursday afternoon — please remember to send in suitable swimming and PE kit/clothing. Please read, sign and return any documents sent home and return them to school in a timely fashion. These documents are vital to the support of your children.

Please top up parent pay with DT / creativity money before Friday 18th. We suggest £5 per learner.

Elm



Class Fund

Thank you to all of you who contribute to our half termly class fund, this supports us in our Cooking/ Design and Technology and Sensory Exploration lessons. If you are able to contribute please do so through Parent Pay the first / last week of half term. Donations are much appreciated and help enrich learning.

Swimming / PE

Swimming: Wednesday pm / PE: Thursday pm. Please remember to send in kit. Swimming is dependent on the PH levels of the pool being right and the water clean. When this is not the case we may be able to make use of other time slots. A kit that can be left in school and sent home when used is useful.

Life Skills and Independent Living

Learners continue to have regular sessions in The Flat developing their Preparing for Adulthood skills. This includes personal care, making drinks, preparing simple hot and cold snacks and maintaining the flat environment and getting on with their peers. During the term the majority of our learners also have the opportunity to share a meal with their peers; setting the table, serving each other and clearing away. If there is a skill you would like us to support your child with please let us know via the home school book

Personal Learning Goals (PLGs)

PLGs will continue to be developed with our learners this half term with work on these prioritised towards Education, Health and Care Plan outcomes.

For updates, information and useful contacts, please check our school website and Facebook pages.

www.doubletrees.org.uk