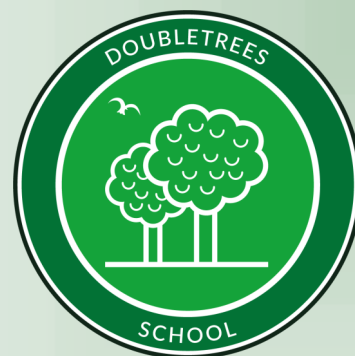


Doubletrees School a member of the  
Special Partnership Trust.

Friday 26.05.23  
Summer term 1



## Doubletrees School Newsletter



### Head Teacher's welcome:

Half term is approaching fast and we have been busy over our school site learning to be eco friendly in this beautiful weather (please remember to wear hats and suncream, and label your items clearly with your child's name). We are very proud of all our learners and staff who have worked very hard planting, cultivating and caring for our environment. Our school site is now bursting with new trees and flowers and the local wildlife has already started to move in. As a result of our efforts, we have been awarded an Eco Schools Green Flag award. Well done everyone!

Our learners enjoyed a sensory visit from Blue Reef Aquarium this week and really immersed themselves in to the experience, interacting with the live sea creatures and asking questions about their habitats. Some learners were even brave enough to stroke some of them!

Thank you to our parent, carers and providers who attended our Yours Child's Future event this term. We hope you found the event informative.

Wishing you all a lovely half term and we look forward to seeing you all on the 5th June. Heidi Hoskin. Head Teacher.

### Key Diary Dates

Monday 29.05.23—Friday 02.06.23 inclusive —Half Term

Monday 05.06.23—Learners return to school

Tuesday 13.06.23 and Thursday 06.07.23—  
Occupational therapy coffee morning (invite only  
event, please contact Gemma Stockley to confirm your  
attendance. [gstockley@doubletrees.org.uk](mailto:gstockley@doubletrees.org.uk)

Monday 03.07.23— INSET DAY

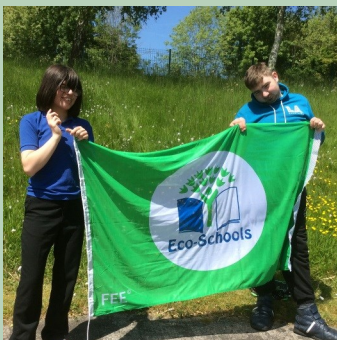
Tuesday 25.07.23—Last day of the summer term

Monday 4th, Tuesday 5th and Wednesday 06.09.23—  
INSET days

Thursday 07.09.23—Learners return to school for the  
Autumn Term

### Child Protection Information

*If you are concerned about the welfare of a child at Doubletrees School please contact Guy Chappell or Heidi Hoskin (Designated Safeguarding Leads) on 01726 812757. Alternatively you could report your concern to Cornwall Central Referral Unit for Child Protection on 0300 123 1116.*



## Doubletrees receives ECO Schools Award!

**Doubletrees School has Gone Green and received a Green Flag Award.**

We are very pleased and proud to tell you that Doubletrees School has successfully met all the requirements for the Eco-Schools Green Flag Award.

### **What is an Eco School?**

Eco-Schools is an international award programme that rewards schools for their sustainable actions. It's a simple, seven step framework designed to place young people in control of environmental actions and projects in their school, local community and beyond.

### **As a school we have been looking at:**

Biodiversity, energy, global citizenship, healthy living, litter, marine school grounds, transport, waste and water.

The school council has adopted an eco-school agenda which is discussed every time the council meets. This monthly meeting provides pupils the opportunity to agree (or disagree) with eco policies and projects at Doubletrees School.

*Adam Flint, National Manager, Eco-Schools England, said:*

*"Earning an Eco-Schools Green Flag Award takes passion, commitment and a desire to make a difference. Pupils who achieve the accreditation for their school should be proud of their great work. They're an inspiration and it makes us feel heartened and positive about the future of our planet."*

### **Projects which have helped us win the award include:**

Growing, harvesting and eating our own food.  
 Recycling and litter picking.  
 Planting a wildlife hedge and fruit trees.  
 Having "no mow" areas around the school.  
 Helping wildlife thrive at our school by creating homes and habitats.  
 We also have a focus on "caring for the environment" within our PSHE curriculum.



There's lots more to do and every year we will be making our school a bit more eco-friendly.

Look out for our certificate displayed in reception and the Green Flag flying proudly at our school!

# Curriculum Survey

Firstly, thank you to everyone who responded to our curriculum survey. We had 57 responses to this. 81% of you reported that you knew what your young person was learning at school, however only 46% reported that they were using our Evidence for Learning app so you are able to see pictures and videos, plus class comments (where appropriate) to support with this. An additional 44% of you said that they would like to access Evidence for Learning, so we have re-sent the permission letter and invites to you all today. Over 68% of you said that they used the school website to find information about the curriculum. We would like to encourage more of you to do so, this has valuable information about why we have designed our curriculum. There were some very clear themes that came through this survey. They were as follows:

You said:	As a result we will:	Links to our Vision and Values
The most important things that you would like your young people to learn whilst at school were both communication and life skills and independence. Half of parents listed these as their main priorities. 60% of you said that these were the essential skills that you would like your young person to leave school with	We teach these skills already, but agree they are vital, so will enhance our offer in these areas. We will treat these two areas as core curriculum subjects next year, with middle leaders responsible for their implementation and to ensure that they are considered as important as Maths and English in our curriculum.	<b>Achieve</b> - Together we aim to support every learner to reach their unique potential within our specialist environment. By having high expectations, we push our limits and expand our horizons. We are proud of what we achieve. <b>Communication</b> - Effective communication is at the heart of everything we do; enabling our learners to have a 'voice' and develop significant connections through positive relationships. Communication is key to preparing learners for their future lives.
Other key areas that were priorities for you were the core skills of reading, maths and number skills, physical development and opportunities for social development and social interaction. You also said that by the time your young person leaves school they were able to socially interact and have more resilience and independence when they leave school. Two were very critical of the teaching of structured phonics.	We continue to strive for our learners to develop core English, Maths and physical development skills to allow them to be as independent as they are able by the time they leave school. These will remain priorities in our school development plan. We will also be aiming to improve our extra-curriculum offers and personal development offers to support more opportunities for social interaction and opportunities to access our local community. We continue to be very mindful of the individual approaches to learning for our young people. When teaching reading, extensive research has shown that the structured teaching of phonics remains the most effective way to achieve that for <b>all</b> young people, however we recognise that this needs to be supplemented with additional strategies to support access for many of our young people. You can find out more about this by reading our 'Word recognition and decoding skills' rationale on our website. If you would like more information on this, please contact us.	<b>Belong</b> – We develop a sense of safety and belonging; both within our school family and our wider community whilst developing our personal independence. <b>Develop</b> – We aim to develop our learner's skills and aspirations to prepare them to access the wider world, working in partnership with a range of agencies to ensure this development is holistic, personalised and interest led.
The majority of feedback was incredibly positive and very supportive of what we do. Many reported that your young people benefit from all that we do.	We will continue to work in partnership with you to support your young person to continue to thrive and enjoy their time at Doubletrees.	<b>Enjoy</b> – Doubletrees school is an inclusive, happy and enriching environment. It is a place we all want to be.