

Elm: Post 14 Team Newsletter Summer 2

Key Events

3rd July—Inset Day

12th July—Sports Day

14th July- Reserve Sports Day

21st July-Graduation Prom

Welcome back everyone!

We hope you all had a very restful week off school. We are continuing our In the News topic this term with a focus on What a Wonderful World. We will be practising various skills as part of our Sports Day practise, continuing some Enterprise through cooking for others and looking at ways we can look after our world. We are also developing independence within the flat to practise and learn different skills.

Best wishes, Victoria and the Elm Class team

<u>Maths</u>

Our three core areas of maths are:

Number

→ DON'T FORGET

- Measure, Shape and Space
- Data handling

This term we are focusing on independent life skills embedding counting, measure, shape and data handling. This involves sorting, matching, counting through cooking, taking care of the flat and our wider school environment. Much of this will be embedded through our continued development of our functional life skills each day.

We will be continuing our Sweet Treats Enterprise project which embeds sequencing skills, choices and noting down orders for what we will be cooking. We will also have opportunities to practise counting money and social skills within the workplace such as serving customers through this project. We will also be practising life skills such as safety in the kitchen, use of appliances and hygiene.

English

All of our learners have a reading pack that they read regularly with an adult. These are based on key life skills as they are taught throughout each week. As usual we are exploring a range of fiction and non fiction texts to support our Love of Reading. These are linked to our Topics: In The News/What a Wonderful World and our Enterprise Project based around the Leavers Prom. We will explore our wonderful world through a sensory story. We will also be reading books linked to RE, such as The Undersea Cleaning Spree.

- Communication, Reading and Writing skills are taught to support independent life skills.
- Cooking will embed reading skills through symbols, signs and sequencing.
- Sequencing familiar routines with key vocabulary using signs, symbols and photos.

PSHE/RSE

We are learning about ways to keep ourselves safe, including online through our focus story: Chicken Clicking and using social stories. We will be using Makaton signs and symbols to clearly identify our feelings and ways to keep ourselves safe.

PSHE: Self-care, Support and Safety: Preparing for Adulthood

- Exploring ways to keep ourselves and our bodies safe.
- Understanding ways of communicating that we are frightened or scared.
- Identifying who can keep me safe.
- Respecting personal space.

Topics are always taught sensitively and according to the conceptual ability of our learners.

Expressive Arts

PE

Learning skills to play Cricket and working in a team is our PE focus. We will also continue to develop swimming skills through our weekly sessions. Alongside each of these sessions, there will be opportunities to develop independence with personal care and dressing.

Outdoor Learning

We are learning about the importance of taking care of our local environment and the wider world. We will be planting wildflowers and looking after some plants.

Hobbies and Aspirations

We will continue to develop opportunities to choose things to do of particular interest and will practise these skills e.g. turning the radio on or using a search engine. We will develop independence in searching for resources of choice within our familiar environments.

Religious Education— We will be exploring the Numinous sense, learning about various ways we can sit and reflect on the world around us and our responses to this. We will continue to practise moments of reflection throughout each day.

<u>Active Citizenship</u> — Learners are beginning to play an active role engaging with others and helping out around school. We are focusing on taking pancake orders and preparing food for people around school.

Swimming is on Thursday morning and PE on Thursday afternoon — please remember to send in suitable swimming and PE kit/clothing. Please read, sign and return any documents sent home and return them to school in a timely fashion. These documents are vital to the support of your children.

Please top up parent pay with DT / creativity money before Friday 18th. We suggest £5 per learner.

Elm



Class Fund

Thank you to all of you who contribute to our half termly class fund, this supports us in our Cooking/ Design and Technology and Sensory Exploration lessons. If you are able to contribute please do so through Parent Pay the first / last week of half term. Donations are much appreciated and help enrich learning.

Swimming / PE

Swimming: Wednesday pm / PE: Thursday am. Please remember to send in kit. Swimming is dependent on the PH levels of the pool being right and the water clean. When this is not the case we may be able to make use of other time slots. A kit that can be left in school and sent home when used is useful.

Life Skills and Independent Living

Learners continue to have regular sessions in The Flat developing their Preparing for Adulthood skills. This includes personal care, making drinks, preparing simple hot and cold snacks and maintaining the flat environment and getting on with their peers. During the term the majority of our learners also have the opportunity to share a meal with their peers; setting the table, serving each other and clearing away. If there is a skill you would like us to support your child with please let us know via the home school book.

Personal Learning Goals (PLGs)

PLGs will continue to be developed with our learners this half term with work on these prioritised towards Education, Health and Care Plan outcomes.

For updates, information and useful contacts, please check our school website and Facebook pages.

www.doubletrees.org.uk